

# Callowell Primary School Profile

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## Callowell Primary School

Barrowfield Road, Paganhill  
Stroud, Gloucestershire, GL5 4DG  
Telephone: 01453 762962  
<http://www.callowellschool.co.uk>

Children's Service Authority:	Gloucestershire
Age range:	4-11
Number of pupils:	164
Head teacher:	Mrs M McLearie
Chair of governors:	Mr Andrew Charles

## What have been our successes this year?

An Ofsted inspection on 27th June 2007 judged us to be a good school with many outstanding features. We received many positive comments and were very proud of our school and its pupils.

The exciting development of our 'wrap around care' for working parents has been a successful development. Children from 3 years old can attend our Callowell Club from Monday-Friday including the holidays. The facility is also available to other schools in our 'Cainscross' Cluster. This provision was also inspected and judged to be 'good'.

We have successfully promoted the 'Health 4 schools' Project, sponsored by Kraft Schools and thereby improved the pupils knowledge and attitudes towards Healthy Eating. This includes growing our own fruit and vegetables and weekly cooking sessions across the school.

The wild area has been further enhanced and our youngest children benefit from learning sessions in the outdoors.

The school has made links with other European schools through the involvement of the Comenius Project and the introduction of French into the timetable in years 5 and 6.

The ICT suite has been updated and a website developed [www.callowellschool.co.uk](http://www.callowellschool.co.uk)

## What are we trying to improve?

### *This year's School Improvement Plan objectives are*

To narrow the gap between reading and writing at Key Stage 1.

The standard of writing has improved across the school through the involvement of the Primary Leadership Programme and close monitoring of the delivery of Literacy in Years 2 and 3. However, the school is continuing to build on the successes achieved so far with these interventions and we believe that even further improvements can be made.

The Music provision is an area that we want to review following recent staff changes.

To successfully implement the newly revised literacy and numeracy frameworks.

To continue to embrace the new opportunities through the local developments in P.E.

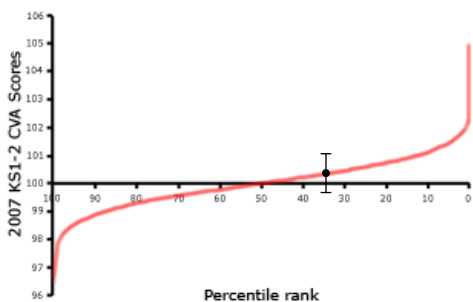
To enrich the curriculum for the gifted and talented pupils through projects in communication with pupils in other European schools.

To further develop the involvement of/with parents and carers, the Mothers and Toddlers and the involvement of the health team and parent line Plus.

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## How much progress do pupils make between age 7 and 11?



- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

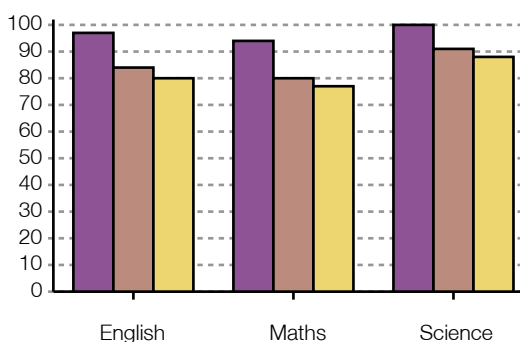
Standards of attainment and progress at Callowell are consistently good overall. From 2003 onwards, added value has been above the national average overall every year.

In 2007, at the end of KS2 pupils showed very good progress in relation to prior attainment. This judgement is based on end of Key Stage performance data, which shows Callowell to have an overall Contextual Value Added Measure of 100.4. This places us in the top 40% of schools for Value-added (2007).

The school is proud of its pupils and their achievements in all areas of their learning.

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## How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

■ Our school ■ Local schools (Local Authority) ■ All schools

In 2007 our pupils achieved above the local and national level placing us in the top 40% of schools nationally. The school performed particularly well in the attainment of the higher ability pupils. In all three core subjects over 55% of pupils gained the higher level 5 award.

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## How have our results changed over time?

Performance in SATS over time is above the local and national standards. With year groups of differing abilities, our results vary from year to year and continue to reflect the abilities of the children.

The number of children gaining the challenging level 5 in their SATS at age 11 has grown steadily over the last 3 years. In 2007 more than 60% of pupils gained the higher level.

- The overall quality of teaching is good with pupils learning and achieving well throughout the school.
- Most children make good progress throughout Key Stage 1 and reach average and above standards in reading, writing and mathematics by the end of Year 2.
- Key Stage 1 and Key Stage 2 pupils are set challenging curriculum targets.

- Over time our results have remained consistently well above the national average at Key Stage 2. A high percentage of pupils reach well above average standards in English, mathematics and science by the end of Year 6.

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## **How are we making sure that every child gets teaching to meet their individual needs?**

Callowell staff work hard to ensure that all pupils feel secure and valued as learners in our school community. We seek to enable all pupils to reach their full potential in the following ways;

- Pupils are carefully tracked and set relevant and meaningful personal targets. These are shared with parents through parents meetings, reports and Individual Education Plan reviews.
- As they progress through the school pupils are encouraged to take responsibility for their own learning and to adopt appropriate approaches and attitudes to continued improvement. These are celebrated by the school community at weekly 'Celebration Assemblies'.
- Assessment informs class grouping and the teaching staff are well-supported by teaching assistants and trainee teachers.
- Teacher assessment informs future planning.
- SEN support is targeted and of a high quality.
- The broader curriculum allows all children to experience a sense of achievement and develops their self-esteem. School Clubs are well attended and our pupils show great commitment to them.
- A whole-school commitment to 'Every Child Matters' ensures the children feel valued and nurtured, both academically and emotionally.

## **How are we working with parents and the community?**

We work with parents through our 'Open Door' policy. Parents of our younger children have daily contact with teachers and teaching assistants.

As part of an ongoing programme of self-assessment and review, the school consults regularly with parents through questionnaires and informal surveys each academic year.

The school publishes regular newsletters providing information for parents on issues of an ongoing, practical nature and also development updates which provide news on the schools strategic development.

The school completed a travel plan in association with the Stroud District council in the summer of 2006. Two pupils have designed traffic signs that are going to be used in the local roads displaying speed restrictions.

As part of our extended schools development we have introduced 'Wrap around Care' for working parents and included a 'Mother and Toddler' group.

The school has strong links with the local church with members undertaking drama productions of stories from the Bible. The children attend services and present drama displays. The church uses the school building for their service at Harvest and Easter.

The school buildings are used by our local community for 'Brownies', football and local celebrations.

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## **What have pupils told us about the school, and what have we done as a result?**

We regularly consult our pupils for their views on their school through questionnaires and interviews.

On the whole we have received very positive responses from the children.

The children enjoyed participating in the art weeks, dance festivals and the sporting events. Consequently these activities have continued.

They have also commented enthusiastically about the ICT provision, celebration assemblies, displays and extra-curricular activities.

Pupils identified the grounds and playground as areas for development. As a result a quiet area has been created and playground games purchased through the School Council and the Sainsbury's initiative.

A typical Year 6 comment was that 'teachers make lessons fun'.

Our children have a positive attitude towards school, are happy to attend, work hard and interact well with each other.

## How do we make sure our pupils are healthy, safe and well-supported?

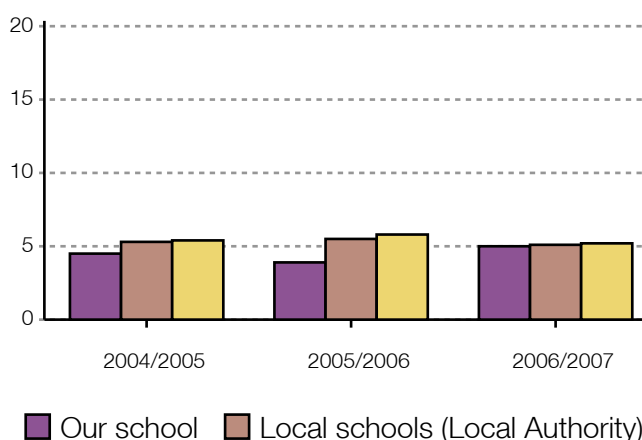
The school actively works to encourage pupils to be healthy, safe and well-supported in the following ways;

- The school participates in the fruit and vegetable scheme for Key Stage 1 pupils.
- Key Stage 2 children are encouraged to bring in healthy snacks for morning break.
- Children have access to drinking water at all times.
- The school has a Travel Plan and encourages all pupils to participate in 'Walk to School Week'.
- The school has a trim trail and climbing apparatus and additional playtime equipment to promote active playtimes.
- Callowell is a 'Healthy School'. Each term every class cooks foods from natural ingredients.
- A range of after-school sporting activities promotes a sense of well-being and enables the children to achieve success in school sports leagues.
- Teachers are trained to administer first aid in both K.S. 1 and K.S. 2.
- The school has an effective behaviour and anti-bullying policy.
- The school nurse, community policeman, Neighbourhood Watch and other outside agencies regularly assist staff in addressing issues such as drugs, growing up, bereavement.
- All staff take a pro-active role in ensuring the emotional well being of our pupils.

This area was judged 'Outstanding' in our recent Ofsted Inspection (27.6.07)

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## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

Callowell has good attendance rates.

Parents act responsibly in informing the school of any absence and the headteacher regularly monitors the attendance registers.

Parents receive a breakdown of their child's attendance record within the pupil's annual report.

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## **What activities and options are available to pupils?**

Callowell provides a wide range of extra-curricular clubs and activities.

In this last year pupils from across the school have been able to take part in the following: country dancing, computer club, football, netball, gym club that allows pupils to achieve British Gymnastics Awards, and chess .

The County Music Service provide instrumental tuition in brass instruments for Yrs4,5,6 pupils.

In addition to this extra-curricular provision, the school also provides residential trips in Year 5 and 6 (2007 to Isle of Wight).

The school will be undertaking a further review of extra-curricular provision in sport as part of the local Stroud Schools initiative.

In addition, as part of the curriculum we aim to provide a wide range of educational visits and encourage a range of visitors to the school. This year we are to begin an exciting new partnership with schools in other European Countries where pupils will be able to communicate through a wide range of ICT equipment.

Fund raising activities initiated by the pupils' School Council give all children opportunities to take part in 'fun' occasions.

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## **What do our pupils do after leaving this school?**

Pupils transfer to a range of Secondary Schools at the end of Year 6. Some take the entrance tests for the local Grammar Schools, Marling for boys and Stroud Girl's High School for girls.

The local comprehensive schools are Archway, Maidenhill and Thomas Keble.

We have strong links with all our feeder secondary schools and transition is eased through liason meetings with the secondary school teachers and visits to the schools.

Many of our former pupils return to Callowell to complete their work experience or to work in the Callowell Club.

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## What have we done in response to Ofsted?

We received an OFSTED inspection on 27th June 2007 were judged a 'good school with many 'Outstanding' features giving good value for money.

We continue to be committed to improving Callowell School and take both self-evaluation and external assessment very seriously.

The following issues have received attention.

1. We have created more opportunities for children to learn from extended, cross curricular writing. Writing continues to be a focus of our work.
2. We have developed our 'Early Years' provision to include an outdoor 'forest area' to promote their Speaking and Listening skills.
3. The local authority, with substantial financial help from school, has been assisting the school to the re-furbish toilets and windows.

Our school environment is now 'fit for purpose' even in the coldest of winter days.

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### More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01453 762962

Our website <http://www.callowellschool.co.uk>

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