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| **Communication and Language**  We will be learning to stay focused on activities for a longer period of time.  We will be continuing to develop our understanding and use and acting on longer sentences.  We will be learning and using new vocabulary while exploring our new topic.  We will be learning to use talk to organise our play when playing with others. | **Personal, Social and Emotional Development**  We will be learning to talk about and manage our emotions.  We will be learning to understand how others might feel and our actions may make them feel.  We will be continuing to learn to resolve conflicts with others. | **Physical Development**  We will be developing our large and fine motor skills to do things independently.  We will learning to take part in group activities and games and as a team.  We will be learning to work together to move and use larger items. | **Literacy**  We will be giving some meanings to the marks we make and make marks that may stand for our names.  We will be looking and print and logo’s we may recognise in our environment.  We will be looking at the five concepts about print,  Print has a meaning ,different parts of a book, print has different purposes, page sequencing, we read left to right top to bottom. |
| **Animals**  **Summer Term 1 2 2025** | |
| **Mathematics**  We will be exploring the numbers 1- 5 looking how we can represent the numbers 1 -5 in different ways and with different items.  We will be looking at solving simple mathematical problems with numbers 1 -5  We will be looking at size and weight. | **Characteristics of  Effective Teaching and Learning**  **Playing and exploring**  We will bring our own interests and fascinations into the setting.  **Active Learning**  Predict sequences and correct our mistakes.  **Creating and thinking Critically**  Review our progress and solve problems. |
| **Understanding the World**  We will be talking about the things we see as we learn and talk about animals their environments and habitats, developing and using a wider vocabulary. | **Expressive Arts and Design**  We will be exploring the sounds of musical instruments using them to represent the sounds of animals as they move and the sounds they may make.  Develop stories around our pretend and small world play. |