

Summer Term 1 Animals

<p>Activities to be repeated throughout the Term allowing every child to experience and take part.</p> <p>Asking Questions</p> <p>Providing the children with a language rich environment to enable them to build on their vocabulary learning new words.</p>	<p>Role -play area - Lets be vets</p> <p>Bug hunts (Bug discovery kit)</p> <p>Can we find and name the hidden animals. (print and laminate different animals to hide outside)</p> <p>Animal footprints (playdough, paint, sand)</p> <p>Clap and count syllables in animal names.</p> <p>Animal shadow drawing.</p> <p>Make our own wormery.</p> <p>Animals and their habitats, different countries, climates, seasons. Use power points on twinkle</p> <p>Where do we think different animals might live?</p> <p>What animals live around where we live?</p> <p>Habitat matching game (twinkle)</p> <p>Looking at different animal life cycles.</p> <p>Music and movement. Can you move like a?</p> <p>Small world Tuff trays, Farm, safari, dessert, pond.</p> <p>What do different species of animals like to eat ?</p> <p>Animal Snap</p> <p>Ladybird matching the spots (orchard games)</p> <p>Small world Farm</p> <p>Wooden Blocks Making enclosures for our animals</p> <p>Kyms Game (variety of animals)</p> <p>Looking at factual books about different animals.</p>	
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

--	--	--