

Callowell Jumping Beans Prospectus for Parents 2025-2026





Contents Page

Welcome	3
Jumping Beans Team	4
Sessions and Prices	4
Admissions	5
Snacks, Lunches and Drinks	5
Safeguarding Children	5
Behaviour Management	6
What to Bring to Jumping Beans	6
Learning Journeys and Your Child's Key Person	7
Health and Safety	7-8
Reporting Absence, Illness and Medication	8
Nursery Education Funding	9
Our Curriculum	10



Welcome to Jumping Beans



At Jumping Beans Preschool, we offer care and education for all children aged 2 to 4 years 11 months in a safe, fun, caring learning environment where they can explore, grow and shine. We are here to make sure the children are happy and well cared for in a friendly welcoming and stimulating environment.

We are very much part of the school, situated next to Reception Class, which helps with a smooth transition into school. We have access to all the school facilities and a great outside space, including a large field and woodland area which we love to explore.

We have a lovely inside space with our own kitchen facilities and offer a range of activities that are exciting and engaging. This gives the children the opportunity to develop and grow and become independent whilst being kept in a safe, stimulating environment by our experienced staff. We feel that it is important that children are given the opportunity to foster their imagination and creativity. We have our own outside space which gives us the ability to take our learning outside.





For children making the transition to Reception at Callowell Primary School, we are able to ensure a seamless transition. This is done by working closely with the Reception teacher and professionals.

For a small charge, we offer the chance for you to purchase a hot lunch for your child. Lunches are eaten in the school hall.

We accept all government nursery funding and are open 5 days a week from 8:45am – 3pm. We offer full or half day sessions.





The Jumping Beans Team

Sonya Shiers - Preschool Leader

Laura Bennett - EYFS Practitioner

Jessica Slatter - EYFS Practitioner

Chloe Cooke - EYFS Practitioner

Session Times and Prices

We run every week day during school term time:

Morning Session 8:45am -11:45am

Afternoon Session 11:45am – 3pm

Children aged 2 yrs old are charged at £6.00 per hour.

Children aged 3-4 yrs old are charged at £5.50 per hour.

You will be charged for sessions via My Child at School. These charges will be for hours on top of any agreed funded childcare hours. Please ensure you activate the account as soon as you receive your log in details. We also accept payment via the Government Tax Free Childcare Scheme. Government funding forms must be completed and returned on a termly basis within the time stated to meet the government deadline. If forms are not completed and returned you will be invoiced for all the hours.





Admissions

We are able to take up to 24 children per session and children may join preschool from the age of 2 years old. You can register your interest via the school website or by completing this form: Jumping Beans Admissions.







Snacks, Lunches and Drinks

Snack

We provide a healthy snack for the children each morning. This will consist of a variety of fruits and vegetables and a carbohydrate. This could consist of toast, pitta, crumpets and crackers, cheese and dips. The children are given a choice of milk or water and are encouraged to try new things.

Drinks

We ask that you provide your child with a named water bottle and we will encourage the children to drink water. Staff will refill the bottles as and when needed.

Lunch

The children have their lunch in the school hall at 12pm and can order a cooked lunch or bring their own lunch box. Cooked lunches can be paid for via My Child at School and cost £2.89 per day. We encourage healthy food options for your child and we are a Nut-Free setting.

Safeguarding Children

At Jumping Beans, we consider the welfare and safety of your child paramount. We have comprehensive safeguarding policies and procedures for staff and visitors. All staff within the setting and wider school have enhanced DBS checks. All staff regularly attend child protection training.

It is the responsibility of the staff to report any incidents either witnessed or disclosed to the Designated Safeguarding Lead and the appropriate actions will be taken.



Behaviour Management



At Jumping Beans, we promote positive behaviour by giving the children lots of praise and encouragement. We reduce the amount of attention a child receives for unacceptable or negative behaviour. We believe it is important to work with parents to decide and agree on a joint approach which is appropriate for each individual child. A consistent approach is the key to success when managing children's behaviour.

What to Bring to Jumping Beans

Please ensure all your child's belongings are clearly labelled with their name.

Everyday Items

- A coat (dependent on the weather)
- Sensible waterproof shoes or trainers
- A named rucksack or bag with a spare set of clothes in (in case of any mess or toileting accidents)
- A named drinks bottle

Spring and Summer Terms

- Suncream in a named bottle (please apply suncream before bringing your child to Jumping Beans.)
- A named sunhat
- A lightweight rain coat

Autumn and Winter Terms

- A named pair of wellingtons
- Named hat, scarf and gloves
- A warm waterproof coat

Nappies and Toileting

- Nappies
- \rm Wipes
- Nappy sacks
- Nappy cream (if needed)

Suitable clothing should be worn every day, bearing in mind we do lots of messy activities inside and outside.





Learning Journals and Your Child's Key Person

We use a secure online learning journal called Evidence Me to record your child's progress, observations of their learning and adventures during their time at Jumping Beans. You will be provided with a secure login to your child's individual journal. You are invited to contribute to your child's learning journal by adding pictures, videos and comments about their home learning and adventures.

Your child will be allocated a key person. It is their responsibility to complete observations, plan next steps and complete any assessments.

Health and Safety

Fire Drills

Fire Drills are routinely carried out each term.

Jumping Beans have their own assembly point on the playground. We talk to the children on a regular basis about how we need to stay safe, what we need to do in case of a fire and how important it is to listen to the adults.

Photographs

We take photographs of the children taking part in various activities (adult and child-led) to use as evidence for our weekly planning and the children's individual learning journals. We sometimes take photographs for display purposes and to promote our activities to the wider community. Please speak to the Preschool Leader if you have any other questions before signing the permission form.

Staff

Jumping Beans operates within the ratio of 1 adult to 5 children for children under 3 and a ratio of 8 children to 1 adult for children 3 and over. All staff have safeguarding training and are Paediatric First Aid trained. All staff also have an enhanced DBS check.







Toys From Home

We have lots of lovely resources at Jumping Beans to explore so we encourage the children to leave their own toys at home.

Child Collection Arrangements

To ensure the safety of your child, it is important to notify a member of staff if someone else will be collecting your child at the end of the session.

Reporting Absence, Illness and Medication

Reporting Absence

If your child is unwell and unable to attend Jumping Beans, please call or message via Dojo to advise a member of staff that they will not be attending their sessions. If you have dates for medical appointments or holidays, please let a member of staff so these can be logged in the diary and the attendance register can be updated accordingly.

Illness

We ask that if your child is unwell before the start of their session, please keep them at home. If your child has had sickness and/or diarrhoea, it is a requirement that you keep your child at home until a full 48 hours has passed since the last episode of their illness. Should your child become unwell during the session, a member of staff will call and ask for them to be picked up and kept home until they are well again.

Medication

You will need to fill in a medical form before any medication can be administered to your child. Should any child need to have prescribed medication administered during session times, please ensure the container shows the original pharmacy sticker. It should also be in-date, marked with the child's name and show the dosage to be given.







Nursery Education Funding



If your child is aged 2,3 or 4 years old, you may be able to get free early education and childcare funding.

Two Year Olds

You can receive up to 15 hours of funding for 2 years olds. The amount of funding depends on if families receive certain benefits, if your child has a disability or if they are looked after by the local authority.

Three and Four Year Olds

15 hours of funding per week is available for all 3 and 4 year olds.

Working Parent Entitlement for 2,3 and 4 Year Olds

For 2 year olds, this allows up to 15 hours per week. For 3 and 4 years old, this allows an additional 15 hours on top of the 15 hours that they already receive. This can be up to 30 hours per week.

Please see Gloucestershire County Council website for more information:

https://www.gloucestershire.gov.uk/early-years-service/information-for-parents/help-with-childcare-costs/







Our Curriculum



We follow the Early Years Foundation Stage curriculum which is divided into seven areas of learning:

The Three Primary Areas are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

The Four Specific Areas are:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



As well as these areas of learning, we also look for the Characteristics of Effective Learning during children's play and activities.

The Characteristics of Effective Learning are:

- Playing and Exploring
- Active learning
- Creating and Thinking Critically

