



Primary PE Sport Premium Funding Impact Report 2024-2025

General Information

School Name: Callowell Primary School

Academic Year: 2024-2025

Total Funding Received: £17,130

Date of Report Publication: July 2025

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions Taken	Impact
All class teachers participated in a comprehensive program of Continuing Professional Development (CPD).	All teaching staff report increased confidence in planning and delivering PE lessons.
CPD included: External training delivered by ATLAS Sports, focusing on high-quality PE delivery and inclusive practice.	Lessons are now more structured, progressive, and inclusive, with clear learning objectives and assessment opportunities.
	Pupils demonstrate improved skill development and engagement, as evidenced by lesson observations and formative assessments.

Evidence

Staff CPD feedback
Lesson observations
Pupil progress tracking in PE

2. The engagement of all pupils in regular physical activity

Actions Taken	Impact
Active breaktimes were structured with designated zones and equipment to encourage movement and play.	Approximately 90% of pupils now meet the recommended 30 minutes of daily physical activity during the school day.
New playground equipment was purchased to support a variety of physical activities and inclusive play.	Teachers report increased focus and engagement in lessons following active sessions.
Active learning strategies were embedded into classroom practice, incorporating movement into lessons across the curriculum (Imoves Active Blasts).	There has been a noticeable improvement in pupil behaviour and social interaction during unstructured times.

Evidence

Behaviour logs show a reduction in low-level incidents during break and lunch times.
Teacher observations highlight improved pupil participation, focus, concentration levels and enthusiasm for physical activity.

3. The profile of PE and sport is raised across the school as a tool for whole-school improvement

Actions Taken	Impact
PE and sport achievements are regularly celebrated in assemblies, newsletters, and on the intra-school website (Class Dojo).	Increased pupil motivation and enthusiasm for physical activity.
A dedicated Pupil Power/PE display board showcases pupil achievements, upcoming events, and sports values.	Improved pupil confidence and willingness to try new sports.
Pupils are recognized through Class Dojo awards such as "Sportsperson of the Session"/Head Teacher's Awards and Atlas Sports Awards to promote effort, teamwork, and perseverance. House Captains and Vice House Captains doubled up as Sports Captains this year due to a	Greater parental engagement and support for school sport initiatives.

lack of Capacity to fully introduce The Sports Leaders roles.	
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Cross-Curricular Links

Cross-Curricular Links	Impact
PE data has been used in science lessons to explore topics such as heart rates, exercise, and health.	Increased pupil motivation and enthusiasm for physical activity.
The school introduced the 'Imoves' initiative, integrating movement into classroom learning to energise pupils and support the Five Ways to Wellbeing (connect, be active, take notice, keep learning, give).	Improved pupil confidence and willingness to try new sports. Results from Pupil well-being survey show an overwhelming improvement in attitudes to school, self and sport.

Community and Parental Engagement

Community Engagement	Impact
Hosted well-attended sports days and interschool sports events (Local Football and Netball annual derby competition established).	Increased pupil motivation and enthusiasm for physical activity.
Welcomed community coaches, including a local cricket coach, to deliver high-quality sessions and inspire pupils.	Improved pupil confidence and willingness to try new sports.

Evidence

Assembly records and newsletters
Parent feedback
Teacher feedback

4. Broader experience of a range of sports and activities offered to all pupils

Actions Taken	Impact
This year, the school introduced orienteering as a new and engaging physical activity, designed to develop both physical fitness and problem-solving skills. Orienteering was integrated into the PE curriculum and delivered across all year groups.	100% of pupils participated in at least one new activity this year. The orienteering sessions were particularly effective in promoting teamwork, resilience, and spatial awareness..
Climbing Wall experience for all Primary School children to experience.	Increased pupil motivation and enthusiasm for physical activity. With lots of children reporting the desire to try it again outside of school.

Inclusion and Targeted Support

Inclusion Support	Impact
A targeted intervention program was delivered by an external sports coach, providing a weekly 30-minute session for our less active pupils, to build confidence and enjoyment in physical activity. It also included pupils with SEND, ensuring inclusive access to physical development opportunities.	100% of pupils participated in at least one new activity this year.
	The orienteering sessions were particularly effective in promoting teamwork, resilience, and spatial awareness.
	Targeted pupils showed increased engagement, improved coordination, and greater willingness to participate in wider school sport.

Evidence

Participation registers
Pupil voice feedback
Coach and teacher observations

5. Increased participation in competitive sport

Actions Taken	Impact
<p>Expansion of Inter-School Competitions: Pupils represented the school in football, netball, rugby, athletics, cricket, and country dancing. Funding supported equipment, and staff training to facilitate this expansion.</p> <p>Enhanced Participation in School Games and District Sports: The school entered over 10 competitive events, with funding covering entry fees, kit, and training. This ensured pupils from all backgrounds could participate without financial barriers.</p> <p>Inclusive Opportunities for KS1 Pupils: All KS1 pupils took part in a multi-skills event designed to introduce them to competitive sport in a fun, supportive environment. Funding enabled the purchase of age-appropriate equipment and ensured training for all adults.</p>	<p>Over 50% of KS2 pupils represented the school in at least one competitive event.</p> <p>Pupils gained a sense of pride and identity through wearing school kit and representing their school.</p> <p>Skills learned:</p> <p>Football: spatial awareness, passing accuracy, defensive positioning.</p> <p>Netball: hand-eye coordination, strategic movement, communication.</p> <p>Rugby: tagging techniques, teamwork under pressure, resilience.</p> <p>Athletics: sprinting technique, pacing, goal-setting.</p> <p>Cricket: batting stance, fielding agility, concentration.</p> <p>Country dancing: rhythm, coordination, partner collaboration.</p>
<p>Skill Development Through Sport: Structured coaching sessions and team-building activities were delivered throughout the year, focusing on developing pupils' basic physical skills and personal attributes such as leadership, perseverance, and communication.</p> <p>Additional clubs have been provided to increase such a Multi-Skills, Athletics and Cricket.</p>	<p>100% of KS1 pupils took part in the multi-skills event.</p> <p>Pupils developed foundational movement skills in a low-pressure environment.</p> <p>Skills learned:</p> <p>Balance and coordination: through obstacle courses and agility ladders.</p> <p>Throwing and catching: using beanbags and soft balls.</p> <p>Listening and following instructions: during structured activity stations.</p> <p>Turn-taking and encouragement: through paired and group activities.</p>
	<p>Pupils demonstrated increased resilience and teamwork.</p> <p>Leadership roles were taken on by pupils in various contexts.</p> <p>Skills learned:</p>

	<p>Resilience: coping with loss, bouncing back from mistakes.</p> <p>Teamwork: effective communication, role awareness, mutual support.</p> <p>Leadership: motivating peers, decision-making, conflict resolution.</p> <p>Sportsmanship: respecting opponents, fair play, celebrating others' success.</p>
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Evidence

Competition registers and event photos
Pupil feedback and teacher reflections

Swimming and Water Safety (Year 6)

- 85% can swim 25m confidently.
- 62% can use a range of strokes effectively.
- 54% can perform safe self-rescue.

Additional Swimming lessons have been funded and provided for those who could not swim 25m

Next Steps

Next Steps	Intended Impact
<ul style="list-style-type: none"> • While no intra-school competitions or sports leadership programmes were run this year, these are identified as areas for development in the next academic year to further embed a culture of competition and leadership. • Embed CPD learning into long-term planning and mentoring. • Expand leadership roles for pupils in sport and activity. • Continue to diversify sports and target less active groups. • Provide wider opportunities for experiencing different sporting activities and events. 	<p>Increase the percentage of pupils representing their school team in at least one competitive event.</p>