

EYFS-KS1 History Progression

Callowell Primary School





EYFS-KS1 History Progression

Jumping Beans Overview	
Core Focus	Additional Focus
All about Me	Seasons Festivals
Transport	
Story Time	
Exploring and Investigating	
Animals	
The world around us	

Reception Overview	
Core Focus	Additional Focus
All about Me	Seasons Festivals
People who help us	
Exploring the Past	
Butterflies and Beanstalks	
Seaside	
Around the world in 80 days	



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	Development Matters Birth to three	Development Matters 3 and 4 year olds	Development Matters Children in Reception	EYFS Framework Early Learning Goal (ELG)	KS1 National Curriculum
Objectives	Make connections between features of their family and other families. Notice differences between people.	Begin to make sense of their own life-story and family's history. Show interest in different occupations. Explore how things work.	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Past and present: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life



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					in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]. Significant historical events, people and places in their own locality.
EYFS Vocabulary	People, family, friends, community, home, school, town, city, country, transport, old, new, past, present, future, change, same, different.				