

EYFS-KS1 Music Progression

Callowell Primary School





EYFS-KS1 Music Progression

Jumping Beans Overview	
Core Focus	Additional Focus
All about Me	Seasons Festivals
Transport	
Story Time	
Exploring and Investigating	
Animals	
The world around us	

Reception Overview	
Core Focus	Additional Focus
All about Me	Seasons Festivals
People who help us	
Exploring the Past	
Butterflies and Beanstalks	
Seaside	
Around the world in 80 days	

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	Development Matters Birth to three	Development Matters 3 and 4 year olds	Development Matters Children in Reception	EYFS Framework Early Learning Goal (ELG)	KS1 National Curriculum
Objectives	Show attention to sounds and music. Respond emotionally and physically to music when it changes. Move and dance to music. Anticipate phrases and actions in rhymes and songs, like 'Peepo'. Explore their voices and enjoy making sounds. Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds.	Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise around one they know.	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a large group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.	Being imaginative and expressive Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and -when appropriate- try to move in time with music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using their inter-related dimensions of music.



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	Explore a range of soundmakers and instruments and play them in different ways. Enjoy taking part in action songs, such as 'Twinkle, Twinkle, Little Star'.	Play instruments with increasing control to express their feelings and ideas.			
EYFS Vocabulary	Sound, music, move, dance, rhyme, rhythm, repeat, play, instrument, action, listen, respond, sing, pitch, melody, create, express, perform, time, tempo, dynamics.				