Writing Spine

EYFS

	Autumn		Spring		Summer	
Focus Area	All about Me	People who help us	Exploring the past	Butterflies and	Seaside	Around the world
				Beanstalks		in 80 Days
Focus Texts	The Gelevine The Color of the C	Traditional tales Traditional tales	Dinosaurs love Underparts Dinosaurs Adia Danislam Lang Langt. Covid Baby	JASPERS BENST Olivers Vegetable Olivers Trivit Salad National Reliability Olivers Trivit Salad And Reliability Olivers Of Trivit Salad And Reliability Olivers	Staring of M	Found We all Very Dr. Sofert A Consist Juney Rough Tomas Found Found Found AFRICA
Writing Overview	Drawing club		Drawing club		Drawing club	
	Mark Making		CEW's/Captions		Sentences	
	Identified letters fro	m phonics				
	CVC words					

EYFS Literacy Framework:	Coverage		
Baseline (Development Matters 3&4 year olds):			
Engage in extended conversations about stories, learning new vocabulary.			
Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.			
Write some or all of their name.			
Write some letters accurately.			
Progression towards the Early Learning Goal (Development Matters Reception):			
Form lower-case and capital letters correctly.			
Spell words by identifying the sounds and then writing the sound with letter/s.			
Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.			
Re-read what they have written to check that it makes sense.			
Early Learning Goal, Writing:			
Write recognisable letters, most of which are correctly formed.			
Spell words by identifying sounds in them and representing the sounds with a letter or letters.			
Write simple phrases and sentences that can be read by others.			