

Sports Fund 2024-2025 Callowell Primary:

Allocation £16,920

Academic Year: 2025-2026		Total fund allocated: £16,920		Date updated: November 2025	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent			Implementation		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Success Criteria:	Funding allocated (approx.):
Further develop the confidence, knowledge and skill set of subject Leader.		Subject Lead to attend local network meetings and CPD sessions.		Improved confidence and knowledge of New Subject Leader. They know how to improve outcomes for pupils within their subject.	£3000
Continue to develop the confidence and subject knowledge of existing staff and provide support for new staff members teaching physical education. Both to focus on inclusion, engagement, fun and active lessons. All staff observe experienced coaches and share best practices. CPD sessions focus on inclusive PE strategies and assessment for progress., Introduce team-teaching opportunities with external specialists for new sports (e.g., Street and Indian Dance, gymnastics, athletics).		Identify staff who require support - new and existing. Use PE lead, Sports Coaches and external workshop specialists to facilitate a program of development.		Staff survey will demonstrate an improved level of confidence when delivering PE. Better pupil outcomes will be achieved.	

Key indicator 2: Engagement of all pupils in regular physical activity			
Increase the number of children who can meet the target of swimming 25m and be safe in water by the time the leave Y6.	Subject to contact the local leisure centre to facilitate extra booster sessions for children not meeting the end of KS2 curriculum requirements.	More children can swim at least 25m by the time the leave KS2.	Approx £1500
Introduce termly 'Active Start' sessions with short fitness challenges each term (e.g. The Callowell Fun Run). Create activity zones in the playground with rotating equipment and games. Playtime equipment more accessible to encourage active playtimes.	Subject Lead to purchase sports equipment that mirrors curriculum provision and interests of pupils. Subject Lead to introduce and work with new Sports Ambassadors to identify which equipment is needed across the school. Sports Ambassadors/Play Leaders to look after and organise the equipment.	More children are physically active during playtimes and lunchtimes. More children are using their knowledge and skills (developed during PE lessons) at break times and lunch time	
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement:			
Re-introduce Sports Ambassadors for the new academic year. These elected children will have responsibility for supporting the development of PE across the school. Cross-Curricular PE Integration - Collaborate with subject teachers to integrate physical activity into lessons (e.g., maths timetable relay races, spelling scavenger hunts). Whole-School Sports Celebration Week - Organize an annual themed week celebrating sport and wellbeing, including workshops, guest speakers (athletes)	Assembly to introduce the new Sporting Leadership roles. Training, monitoring and supporting of children in these Sporting Leadership Roles. House Competitions to work alongside Sports Leaders. Pupil Voice collected by Sports Leaders. Subject leaders to support the trialling of 'active lessons'	Children have a voice with PE in the school Children help raise the profile of PE Children develop leadership skills	£1000

<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>			
<p>Children experience different sports and have the opportunities to develop their sporting confidence. Companies and coaches to deliver taster sessions from less traditional sports. E.g. Mobile climbing cave and reaction wall. Children given opportunities to participate in clubs outside of school. Pupil-Led "Try a Sport" Sessions: Invite pupils who already play a sport outside school (e.g., karate, cheerleading) to lead short demonstrations for their peers at the end of an assembly to generate interest for their club. Class teachers to organise a sporting visit to experience different sports e.g. Paddle Boarding/Velodrome experience.</p>	<p>MB to book companies to deliver different sporting opportunities. MB to provide opportunities for children to attend sports camps and active holiday clubs. Children are signposted to external clubs Partner with local clubs for after-school taster sessions and signposting opportunities. Provide adaptive sports sessions for pupils with SEND to ensure full inclusion.</p>	<p>Children experience different sports from qualified coaches. Children are signposted to clubs</p>	£5400
<i>Key indicator 5: Increased participation in competitive sport</i>			
PE equipment is purchased to facilitate additional clubs and increase the number of available spaces at clubs. PE Coach to teach wider range of afterschool clubs	MB to identify/purchase required equipment.	Capacity for children to attend competitive sporting clubs is increased. More children participate in competitive sport.	£6000
School to attend competitive events against other local school.	PE lead is part of the school cluster Children to attend events as organised by PE lead. Pay to be a part of the cluster Organise transport for these events, including cover for teachers.	Children experience competitive sport against other schools. The children are proud to represent their school	
All children to participate in competitive events as part of their House team (Sports day events to altered and appropriate equipment to be purchased)	All children participate in Sports Day - introduce new activities to ensure inclusion and purchase associated resources.	Children experience being part of a team.	